

**Тематическое планирование по английскому языку
8 класс экстернат**

Учебник: О.В. Афанасьева, И.В. Михеева. Английский язык VIII класс учебник для общеобразовательных организаций и школ с углубленным изучением английского языка. Москва «Просвещение» 2014

Тема	Содержание	Рекомендуемый материал (упражнения)
I четверть. Choosing a career: the world of jobs.	<ol style="list-style-type: none"> 1. The Subjunctive Mood. Present and Past Subjunctive. 2. Offering a suggestion and reacting to it. 3. Phrasal verb “to hand”. 4. New words. 	<p>Ex.12,13, p.8 Ex.29, p.18 Ex.31, p.19</p> <p>Ex.32-33, p.20</p> <p>Ex.35-36, p.22</p> <p>Ex.38, p.22 Ex.58, p.36</p>
Education: the world of learning.	<ol style="list-style-type: none"> 1. Secondary education in Britain. 2. More facts about The Subjunctive mood. “But for” structures. 3. Adverbs: degrees of comparison. 	<p>Ex.14b, p.52 (reading)</p> <p>Ex.22,p.59 Ex.23, p.60</p> <p>Ex.34, 35, p.66</p>
II четверть	<ol style="list-style-type: none"> 1. Phrasal verb “to break”. 2. New words. 	<p>Ex. 40, 41, p.70</p> <p>Ex.44, p.71 Ex.54, p.78 (reading)</p>
Shopping: the world of money.	<ol style="list-style-type: none"> 1. Adverbs. Degrees of comparison. Irregular forms. 2. Modal verbs: can/could/be able to/manage to/may/might. 3. New words. 4. Phrasal verb “to come”. 	<p>Ex.26, 27, p.111</p> <p>Ex.34, 35, 36, p.116</p> <p>Ex.45, p.121 Ex.42, 43, p.120</p>

		Ex.56, p.128 (reading)
III четверть Fascination and Challenge: the world of Science and Technology.	<ol style="list-style-type: none"> 1. Adverbial Modifier of Time and Frequency. 2. Modal verbs: must/have to/should/ought to. 3. Substantivized adjectives. 4. Phrasal verb “to see”. 5. New words. 	<p>Ex.21, p.157</p> <p>Ex.31, p.162</p> <p>Ex.34, p.164</p> <p>Ex.38, p.166</p> <p>Ex.42, p.168 Ex.54, p.173 (reading)</p>
Going to places: the world of travelling.	<ol style="list-style-type: none"> 1. Modal verbs: to be to/need. 2. Modal verbs and Perfect Infinitive. 3. Nation and Nationality words. 4. The Possessive case with inanimate objects. 5. Asking for/Giving a direction. 6. Phrasal verb “to drop”. 7. New words. 	<p>Ex.26, p.206 Ex.ex.30, p.207</p> <p>Ex.33, p.210 Ex.36, p.212</p> <p>Ex.40, p.215</p> <p>Ex.44, p.216</p> <p>Ex.45, p.217</p> <p>Ex.52, p.224</p> <p>Ex.54, p.225 Ex.61, p.229 (reading)</p>
IV четверть Newspapers and Television: the world of Mass Media.	<ol style="list-style-type: none"> 1. Ing-forms in English. 2. The Infinitive. 3. Verbs that can be followed both by Vto and Ving forms. 	<p>Ex.20, p.261 Ex.21, p.262</p> <p>Ex.26, p.265</p> <p>Ex.33, 34, p.269</p>

	4. Giving/receiving a call.	Ex.37, p.271
	5. Phrasal verb “to hold”.	Ex.43, 44, p.274
	6. New words.	Ex.46, p.275 Ex.57, p.283 (reading)

Примерный вариант контрольной работы за I полугодие

Task 1. Read the text and complete it with the following phrases.

- a) silk or velvet coats
- b) made a mistake
- c) to make him pale
- d) but at the royal court they were still being worn
- e) rushed across
- f) till they were stiff as a board
- g) worn under their clothes
- h) which were fixed on

From the History of Fashion Industry

In Georgian times in Britain dresses were worn over wide, hooped petticoats. These came into fashion in 1710 and went out of fashion in the 1780s, 1..... over 40 years later. A writer complained that when one young lady walked down the street she took up the full width of the pavement. In 1776 a lady 2. of wearing a decorated hat in the country. It was covered in fruit and vegetables 3....with metal pins. As she sat down for a picnic a passing cow 4. to eat the hat. Sadly it ate the metal pins too. One stuck in its throat and the cow died a few hours later.

Rich gentlemen could afford clothes just as the ladies'. 5. could be embroidered with silver thread and trimmed with lace. The collars and neck-cloths that became popular in the 1820s were starched and ironed 6..... .

Fashionable young men of the early 1770s wore thick white make-up, cheek blusher and lipstick. George IV was especially vain about his appearance. He covered his face in chalk dust and even used leeches to suck his blood to try 7..... George also wore a corset to make his bulging waist thinner.

In those days men often changed their shape with padding 8. They padded the calves of their legs so they didn't look skinny when they wore tight trousers and put pads on their chests to make them look mightier.

Blanks	1	2	3	4	5	6	7	8
Phrases								

Task 2. Use the appropriate forms of the verbs to complete the sentences.

1. If I (be) _____ you, I (start) _____ thinking about your future career right now before it's too late.
2. If he (miss) _____ the last bus! All alone in the unfamiliar town he felt very uncomfortable.
3. If you (not, play) _____ computer games for hours, you (have) more time for your lessons. I believe you should think about it.
4. I don't know the answer. If only I (know) _____ what to say!
5. If Anne (see) _____ that film with us, she (enjoy) _____ it as much as I did. But she didn't join us to watch the video.
6. If Eric (tell) _____ the truth, the whole situation (change). Do you think he ever will?
7. If she (not, make) _____ a mistake in the last sentence, she (get) _____ an excellent mark for the test.
8. If Jeff (not, leave) _____ the textbook at home! He hated sharing textbooks with other pupils.

Task 3. Complete the sentences with the forms of the verbs "learn" and "study".

- a)have learnt, b)to study, c)study, d)to learn,
e)have been learning, f)learn, g)learned, h)are studying

1. Don't you think it's time for the boy _____ to swim?
2. We were sorry _____ that our flight had been delayed again.
3. Mike's dream was _____ mathematics in Cambridge University.
4. French is my second foreign language. I _____ it for two months.
5. I've talked to the girls seriously. I think they _____ their lesson.
6. Scientists all over the world _____ this complicated problem nowadays.
7. When Anna _____ that her parents were alive and looking for her, she felt the happiest girl in the world.
8. Sam has _____ very hard to be able to go to a good university.
9. I think you should _____ to control your feelings; you're a big boy now.
10. _____ In Russian schools pupils several sciences.

Task 4. Use the verbs in brackets in the appropriate forms to complete the sentences.

1. If you (order) a taxi, we would be approaching the airport now.
2. If she (order) a taxi now, we'll be able to get to the airport in time.
3. If Jack (order) a taxi now, we would go to the airport with comfort.
4. Michael says he will be lucky if he (get) a job as a teacher.
5. If Michael (not graduate) from a teacher training college, he wouldn't be working in Greenslade Secondary School as its headmaster.
6. If you (travel) with us about Ireland in summer, you would have seen a lot of picturesque places.
7. If Mum (come) back earlier, we would be able to go to the cinema together. Let's hope that she will.
8. If Mum (come) back earlier, we would have been able to go to the cinema together. But now it's 10 p.m. already. So no way.
9. If you (know) my granddad when he was alive, you would understand how much I miss him.
10. If I (buy) some cucumbers and tomatoes, Mum would make a bowl of salad. But I forgot to go to the shop.

Task 5. Match the words with their definitions.

1. Attached	a) stating the value of money
2. detachable	b) liking someone very much
3. dignified	c) not willing to do something
4. immense	d) extremely large
5. ridiculous	e) easily removed
6. reluctant	f) calm and respectful
7. worth	g) deserving to be laughed at

Task 6. Choose the appropriate verbs (have to, must, should) in the negative to complete the sentences.

1. You ... stay out so long in cold weather.
2. Children ... pay to go into the museum.
3. You ... use the office phone for private talk.
4. You ... come if you don't want to.
5. I know you are a careful driver but you ... drive so fast.
6. I'm glad we ... get up early in the morning.
7. We ... forget her birthday. If we do, it will upset her greatly.
8. The doctor ... allow the patient to be put at risk.
9. You ... keep to this diet, it may do you harm.
10. Paul ... pay tax because he is a buyer, not a seller.
11. Schoolchildren ... wear jewellery at school.
12. Why ... I say what I think?

Примерный вариант контрольной работы за II полугодие.

Task 1. Match the words with their definitions.

- | | |
|------------|---|
| 1. bother | a) say very firmly that something must be done |
| 2. express | b) write down an account of something that has happened |
| 3. imitate | c) say what you think will happen in the future |
| 4. insist | d) provide something or somebody with something |
| 5. predict | e) need something |
| 6. record | f) copy something or somebody |
| 7. require | g) make someone feel worried or annoyed |
| 8. supply | h) show a feeling or give information by one's behavior |

Task 2. Choose the appropriate verbs (*can/can't, have, may, must, ought, should*) to complete the text:

Dr Kemp had continued writing in his study until the shots aroused him. It must have been about an hour after this that the front-door bell rang. He heard the servant answer the door, but nobody came. "Only a runaway ring, sir," she said. Then he had an odd impression that he had heard a low voice say, "Good heavens! Kemp! Kemp, you 1. _____ help me!" said the Voice. "Eh?" said Kemp, with his mouth open. "Keep your nerve," said the Voice. "I'm an Invisible Man, I'm Griffin but now invisible. I don't want to hurt you, but if you behave like an idiot I'll 2. ___ to.

3. ___ I have something to eat before I tell you my story? I've had no sleep for near three days. I 4. ___ fall asleep soon. Believe me, Kemp, I have made a discovery. I meant to keep it to myself. But I 5. _____. But now I see that I 6. _____ have

a partner. And you 7. _____ play this role. We 8. ___ do such things! But tomorrow. Now, Kemp, I feel as though I 9. _____ sleep or die." "He is invisible!" Kemp said to himself. "And he's upstairs free as the air. What on earth 10. _____ I to do? I think I 11. _____ inform the police."

Task 3. Use the words below in their appropriate forms to complete the sentences.

Annual bare clatter confuse couple embrace flow groan nightmare
reunion rough sink tear thrill tremble wrinkled

1. Jane was so much excited that she burst into..... .
2. The Volga into the Caspian Sea.
3. John was not wearing any boots and his..... feet soon became cold.
4. — What's your salary? — About 50 000 dollars a year.
5. From the kitchen I could hear a loud of dishes.

6. Nick tried to explain the situation, his voice With emotion.
7. Her hands were with constant washing.
8. His words me, I didn't know what to say.
9. The situation on the roads that night was every driver's worst
10. The pain was very strong, the soldier lay and loudly.
11. We were going to spend our holidays in Italy. Everybody was by the news.
12. The old lady's face still looked attractive. I couldn't help admiring her.
13. The *Titanic*, as everybody thought, was an unsinkable ship, yet it in the middle of the Atlantic Ocean in 1912.
14. We usually hold a school every September, but this year we decided to meet in October.
15. I'm short of money, I've got only a of dollars.
16. Why should I the lady? I hardly know her. Can I just say hello?

Task 4. Choose the appropriate forms to complete the sentences.

1. You could (*have given/give*) me a call. Why didn't you do it?
2. I should (*have worn/wear*) a warm jacket. It's awfully cold outside.
3. Children should (*have helped/help*) their parents. I would rather say they must.
4. I needn't (*have explained/explain*) anything to them, I'm sure they understand it.
5. She needn't (*have bought/buy*) so much food. Only few people have come.
6. You shouldn't (*have said/say*) such unpleasant things to her. Now she is offended.
7. You shouldn't (*have shouted/shout*) at little children. You may frighten them.
8. You should (*have come/come*) a bit earlier. Now we are late for the bus.

Task 5. Read the text and complete it with the following phrases.

- a) 47 times annually
- b) an iPad version
- c) an American magazine
- d) on the cultural life of New York

- e) has used the Internet
- f) its commentaries on popular culture

The New Yorker

The *New Yorker* is 1..... . It started in 1925 as a weekly magazine. Nowadays the magazine is published 2. There you can find essays, criticism, fiction, satire, cartoons, commentary and poetry. Although its reviews often focus 3..... , the *New Yorker* has a wide audience outside of New York. It is well known for its illustrated covers, 4. and its attention to modern fiction. Since the late 1990s, the

New Yorker 5..... to publish current and archived material. Subscribers have access to the full current issue online, as well as a complete archive of back issues viewable as they were originally printed. More recently, 6. of the current issue of the magazine has been released.

Task 5. Complete the sentences with (not) used to or (not) to be/get used to in their appropriate forms.

1. Lisa working in the garden. She has never done it in her whole life.
2. The children get up before sunrise and go fishing in one of the nearby lakes.
3. My father travel to work by a local train, but now he drives to his office.
4. When did you speaking English with an American accent?
5. I never drink black coffee, I it.
6. When Ian was younger, he play a lot of football. But now he is too old for this game.
7. When I lived at the sea, I swimming every day before breakfast.
8. Their family rent a small summer cottage in a nice little village.
9. When John was in his teens, he..... Have a dog, which he was really fond of.
10. Children should eating vegetables which are good for their health.