

**Тематическое планирование по английскому языку**  
**3 класс экстернат**

**Учебник:** Верещагина И. Н., Притыкина Т. А. Английский язык. 3 класс. Учебник. В 2 ч. (в комплекте с учебным диском MP3). — М. : Просвещение, 2012-2017.

Тема	Содержание	Рекомендуемый материал (упражнения)
<b>1 четверть</b>		
Round-up lessons	<p>1. Повторение материала, изученного во 2 класс:</p> <ul style="list-style-type: none"> <li>- вспомнить необходимый материал по учебной ситуации «<i>Давайте познакомимся</i>»</li> <li>- названия профессий</li> <li>- развитие диалогической речи учащихся по учебной ситуации «<i>Мир моих увлечений</i>»</li> <li>- повторение количественных числительных от 1 до 12</li> <li>- названия животных и структура “I can see ...”</li> <li>- названия игрушек и цветов</li> <li>- указательные местоимения this — these, that — those, etc</li> </ul>	<p>Стр. 4-35 Аудиозаписи 1-9</p>
Basic course. Food	<p>Изучение нового грамматического материала – Past Simple Утвердительная форма правильных глаголов Дифференцировать Present Simple и Past Simple Вопросительная и отрицательная формы правильных глаголов в Past Simple, а также краткие ответы Past Simple неправильных глаголов Выражения “I am hungry”, “I am thirsty” Ознакомление с глаголом to be в Past Simple Понимать разницу и правильно использовать слова a lot of (much), many</p>	<p>Стр. 36-84 Аудиозаписи 10-30</p>
<b>2 четверть</b>		
Holidays	Научиться называть по-английски номер	Стр. 85-105

	<p>телефона, звонить и приглашать к себе в гости на день рождения</p> <p>Знакомство с грамматическими структурами <i>there is (was), there are (were)</i> и случаями их употребления</p> <p>Как оформить поздравительную открытку</p>	Аудиозаписи 31-38
Pets and other animals	<p>Работа над количественными и порядковыми числительными от 13 до 100</p> <p>Знакомство с названиями частей тела животных и человека</p> <p>Описание как животных, так и человека</p> <p>Знакомство с модальным глаголом <i>must</i></p> <p>Работа над степенями сравнения односложных прилагательных</p>	Стр. 106-136, 4-21 Аудиозаписи 40-57
<b>3 четверть</b>		
Clothing	<p>Образование степеней сравнения многосложных прилагательных</p> <p>Особые случаи образования степеней сравнения прилагательных: <i>good — better — (the) best; bad — worse — (the) worst</i></p> <p>Структура “<i>It’s warm/cold</i>”</p> <p>Активное усвоения лексики по учебной ситуации “<i>Clothing</i>”</p> <p>Усвоение нового времени <i>Future Simple</i></p> <p>Образование наречий от прилагательных</p>	Стр. 22-68 Аудиозаписи 58-82
Seasons	<p>Структуры “<i>It’s summer (autumn)</i>”, “<i>It snows (rains)</i>”</p> <p>Диалоги по теме «Погода»</p>	Стр. 69-77 Аудиозаписи 83-87
<b>4 четверть</b>		
The English year	<p>Рассказать и поговорить о временах года, о каждом месяце, о погоде</p> <p>Неопределённые местоимения <i>some, any, no</i> и их производные</p>	Стр. 78-107 Аудиозаписи 88-97
Nature	<p>Тексты содержат общеобразовательную, познавательную информацию о мире, в котором мы живём, о земле, о воде, о солнце, луне и звёздах и др.</p>	Стр. 108-123 Аудиозаписи 98-106

**Демонстрационный вариант контрольной работы  
1 полугодие**

**I. Use much or many:**

1. There is \_\_\_\_\_ fruit on the table.
2. I don't like \_\_\_\_\_ ice cream.
3. Mum gave me \_\_\_\_\_ cheese sandwiches.
4. I can't take \_\_\_\_\_ toys.
5. Let's have \_\_\_\_\_ fun.
6. There were \_\_\_\_\_ holidays last year.

**II. Use the correct form of the verb to be – Present Simple /Past Simple:**

1. We \_\_\_\_\_ hungry yesterday.
2. I \_\_\_\_\_ happy today.
3. Mike \_\_\_\_\_ thirsty because he ate salt.
4. My friends \_\_\_\_\_ at school now.
5. Alice \_\_\_\_\_ a nice girl.
6. They \_\_\_\_\_ ill last week.

**III. Open the brackets and use the verbs in Past simple:**

1. We \_\_\_\_\_ (go) shopping last week.
2. My relatives \_\_\_\_\_ (send) to me nice presents.
3. Flowers \_\_\_\_\_ (grow) near my house.
4. Children \_\_\_\_\_ (like) the animals at the Zoo.
5. Dad \_\_\_\_\_ (buy) much food.
6. They \_\_\_\_\_ (want) to eat very much.

**IV. Write negative and interrogative sentences:**

1. He had many sweets at the party.

"\_\_\_"

"?"

2. I skied last winter.

"\_\_\_"

"?"

**V. Choose the right word.**

1. Mary's dress is ... than Nancy's one.  
1.long 2.longer 3.the longest
2. The Everest is the ... mountain.  
1.high 2.higher 3.the highest

3. The hare is ... than the fox.  
1.small 2.smaller 3.the smallest
4. The dog is a ... animal.  
1.clever 2.cleverer 3.the cleverest
5. I think that the elephant is the ... animal.  
1.big 2.bigger 3.the biggest

## VI. Choose the right item

1. Yesterday morning my father \_\_\_\_\_ eat a cake. (**doesn't eat/didn't eat**)
2. \_\_\_\_\_ you usually eat porridge in the morning? (**Do/Did**)
3. She \_\_\_\_\_ soup without meat last Sunday. (**make/made**)
4. Did you \_\_\_\_\_ this nice cake ? (**make/made**)
5. The boys \_\_\_\_\_ on the school sports ground yesterday. (**run/ran**)
6. When \_\_\_\_\_ your parents come home yesterday? (**do/did**)
7. I didn't \_\_\_\_\_ a box of sweets yesterday. (**buy/bought**)
8. \_\_\_\_\_ she go to the swimming pool last week? (**Does/Did**)
9. \_\_\_\_\_ he in London last month? (**Did/Does/Was**)
- 10.I \_\_\_\_\_ very hungry yesterday. (**am/was**)

## VII. Make up sentences of the given words.

1. were, children, the, party, at, there, many?
2. box, no, the, there, in, is, toy.
3. a, book, there, the, table, was, on.

## VIII. Make up dialogues according to the model

### Model:

- Jack didn't send the letter last week, (yesterday)
- When did he send the letter?
  - He sent the letter yesterday.

1. Her friends didn't go to Great Britain.  
(America)
2. Sam didn't drink milk, (juice)
3. Helen didn't come home in the afternoon, (in the evening)
4. Rex didn't give her one present, (two presents)
5. Mrs Smith didn't write a letter. (a book)

## IX. Read the text and say whether the sentences are true or false. Write the answers as TRUE or FALSE.

### The Browns

The Browns are a family of four. They are Mr Brown, Mrs Brown, their son and

daughter. Their son's name is Bill, their daughter's name is Pam. They live near London. The children's grandparents don't live with them. The Browns usually visit them on holidays and always on their birthdays.

The Browns always celebrate New Year because Mrs Brown is from Russia and in Russia they always celebrate New Year. And they celebrate Christmas, too. They do it in December and in January when there is Russian Christmas.

1. There are two children in the family.
2. The children's grandmother lives with them.
3. Mr Brown is from Russia.
4. The Browns sometimes celebrate New Year.
5. Christmas in Britain is in December.
- 6.

**Демонстрационный вариант  
контрольной работы по английскому языку  
за 2 полугодие**

**Task 1.** Give a more general word. Choose one from the box.

( day • plant • nature • drink • month )

1. rivers, hills, forests - \_\_\_\_\_
2. morning, afternoon, evening - \_\_\_\_\_
3. trees, berries, vegetables - \_\_\_\_\_
4. January, July, September - \_\_\_\_\_
5. juice, coffee, milk - \_\_\_\_\_
6. December, April, July \_\_\_\_\_
7. trousers, jacket, blouse \_\_\_\_\_
8. red, blue, green \_\_\_\_\_
9. tiger, giraffe, bear \_ \_\_\_\_\_
10. Christmas, St. Valentine's Day, Halloween \_\_\_\_\_

**Task 2.** Make up sentences according to the model.

*Model:* There was something in the box.

Was there anything in the box?

There was nothing in the box.

There wasn't anything in the box.

1. There was somebody near the river.
2. She bought some bread for breakfast.
3. She saw something interesting in the forest.

**Task 3.** Find the grammatical odd one out and cross it out.

1. three, twenty, ninth, forty one
2. men, teeth, children, brother
3. table, give, close, read
4. he, her, we, they
5. snow, bread, banana, water

**Task 4.** Write the opposites.

1. open - \_\_\_\_\_
2. this - \_\_\_\_\_
3. warm - \_\_\_\_\_
4. long - \_\_\_\_\_
5. next - \_\_\_\_\_
6. new

**Task 5.** Write the missing words from the box in the right forms.

( grow • long ♦ wear ♦ high • catch • cold ♦ brother )

1. The Everest is the \_\_\_\_\_ mountain in the world.
2. Different fruit trees \_\_\_\_\_ in our grandparents' garden.
3. When my dad goes fishing, he usually \_\_\_\_\_ a lot of fish.
4. Monkeys usually have \_\_\_\_\_ tails.
5. Look! What a nice dress she \_\_\_\_\_ now.
6. Winters are \_\_\_\_\_ than summers.
7. My \_\_\_\_\_ name is Bill.

**Task 6.** Write it differently.

1. There are **not any** stars in the sky.
2. She works **very much** at her English.
3. **A lot of** children like to play computer games.
4. **What time** do you get up in the morning?
5. **The sister of my mother** is my aunt.

**Task 7.** Ask questions to the words in bold.

1. There was **a lot of** fruit on the table.
2. He bought this book **last week**.

3. They will invite **their friends** to the party.
4. She likes to swim **in the sea**.
5. I've got **two** brothers.
6. She **is reading** now.
7. He drinks **milk** for breakfast.

**Task 8.** Read the text and answer the questions.

### **At My Grandparents'**

My brother and I enjoy living in the country, and we always go to our grandparents in summer. They live and work on a farm, they are farmers. They live in a big house. There is a garden near the house. They grow different plants in their garden.

The nature is very beautiful there. Not far from the house there is a big lake. There is a lot of fish there. There are large fields and green hills where they live. There is also a forest. The fields are full of flowers and berries. There are a lot of mushrooms in the forest. Different animals and birds live there. Aid my grandparents know very much about the plants and animals there.

In summer we like to swim in the lake, bike in the fields and just walk. Sometimes we go there in winter. There is usually a lot of snow and we skate and ski. We like the place where our grandmother and grandfather live.

1. Do the children like living in the country?
2. When do they always go to their grandparents?
3. Do they sometimes go there in winter?
4. Is their grandparents' house small?
5. What do they grow?
6. Is there a lake near the house?
7. Are there any mountains there?
8. What can you see in the fields?
9. What do the children like to do in winter?
10. Do they like the place where their grandparents live?